

# Process Paper

We decided to do our project on Margaret Thatcher. None of us had ever heard of her before but were very excited to learn something new. Margaret Thatcher showed outstanding leadership and proved that, even with challenges, women can do anything no matter how hard it is. She has a legacy that is still living on today in modern culture and is still used in the political world.

After knowing that we wanted to do Thatcher we did tons of research. We went to the local library, the school library, online to find information, and used books that Mrs. Hymas lent us. We also used many different kinds of thinking maps to stay organized. We decided to split up the responsibilities of our research and then come together to share it. That helped us be efficient and learn about Thatcher while getting to see each others points of view. Next we needed to figure out how to display our work. Originally we thought about doing an exhibit but in the end decided to make a website. We knew that Margaret Thatcher was an amazing person and that a website could get the information of her great leadership and amazing legacy to more people. Even though technology is not any of our strong points, we knew that with hard work we could make a great website and accepted the challenge.

We put in our basic information and thought we had completed our website and presented our website to our class. Afterwards our teacher gave us many tips. We changed the design of our site completely, two days before our website was locked. After we made it past region we looked at the judge's reports and all the different viewpoints and took their criticism to make our website better. One of the things that the judges had pointed out was that we didn't have anything on Loyal Opposition. We hadn't heard much about it before but as we started to look more into it we realized that it was a big thing in her life and were able to understand some of the reasons that people disliked her. Another thing that the judges mentioned was to organize our primary documents in a better way. We took the advice of the judges and our new information to create new pages. These include the legacy pages and the Leadership Style and Key Events page. We also changed our home page and revised our thesis statement.

After the state competition we once again started to work on our project with the judge's notes and critiques in hand. One of the things that multiple judges mentioned were some typo errors and that our videos seemed to be cut too short. During our interview at state one

of the judges asked us to tell her about Thatcher's early life and what made her want to get into politics. We didn't have anything on that so we added the early life page.